

Greenwood 51 School District

25 East Main Street

Ware Shoals, South

Grades PK-12 District

Enrollment 1,121 Students

Superintendent Fay S. Sprouse

864-456-7496

Board Chair Jack Sullivan

864-456-7496

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent*
2007	Average	At-Risk
2006	Average	Excellent
2005	Average	Average
2004	Average	At-Risk

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

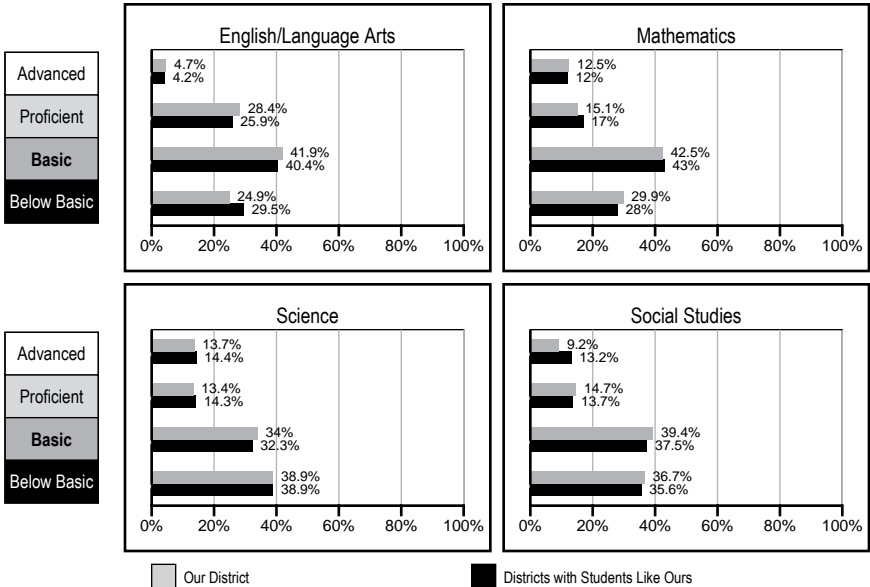
98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	18	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	84.2	82.2	88.0	73.5	76.5	78.1
Passed 1 subtest	11.8	8.2	6.0	11.8	13.1	11.2
Passed no subtests	3.9	9.6	6.0	14.7	10.4	10.6

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.1	73.8
English 1	62.5	58.6
Physical Science	38.0	47.9
All Subjects	54.4	60.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,121)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	98.9%
Retention rate	2.8%	Up from 2.6%	4.4%	4.0%
Attendance rate	96.0%	Down from 96.3%	95.5%	95.6%
Eligible for gifted and talented	9.2%	Down from 9.3%	11.7%	11.4%
With disabilities other than speech	14.2%	Up from 12.8%	11.3%	10.5%
Older than usual for grade	3.9%	Up from 2.6%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.0%	Up from 5.9%	0.7%	0.8%
Enrolled in AP/IB programs	6.6%	Down from 11.1%	9.0%	10.3%
Successful on AP/IB exams	N/A	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	29.7%	Up from 29.4%	29.9%	31.1%
Enrolled in adult education GED or diploma programs	10	Up from 5	50	48
Completions in adult education GED or diploma programs	3	Down from 4	25	27
Annual dropout rate	5.9%	Up from 3.0%	3.1%	3.8%
Teachers (n=86)				
Teachers with advanced degrees	45.3%	Down from 47.8%	54.8%	54.8%
Continuing contract teachers	62.8%	Down from 68.9%	77.2%	73.9%
Teachers with emergency or provisional certificates	3.1%	Down from 4.1%	3.8%	5.0%
Teachers returning from previous year	80.8%	Down from 81.2%	88.5%	88.8%
Teacher attendance rate	95.1%	Down from 95.6%	94.6%	94.9%
Average teacher salary	\$40,481	Up 2.5%	\$44,873	\$45,107
Vacancies for more than nine weeks	3.5%	Up from 0.0%	0.7%	0.5%
Professional development days/teacher	7.8 days	Down from 8.1 days	14.9 days	15.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 15.8 to 1	19.4 to 1	20.2 to 1
Prime instructional time	89.4%	Down from 89.9%	88.5%	89.1%
Dollars spent per pupil*	\$9,153	Up 9.4%	\$8,666	\$8,666
Percent of expenditures for teacher salaries*	50.7%	Down from 51.1%	53.7%	53.1%
Percent of expenditures for instruction*	54.4%	Down from 55.1%	57.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.5%	Down from 100.0%	98.8%	98.2%
Number of schools	3	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.6%	Up from 2.0%	2.1%	4.3%
Average age in years of school facilities	53 Years	Up from 52 Years	27 Years	26 Years
Number of schools with SACS accreditation	1.0	No Change	10.0	8.0
Average administrator salary	\$71,058	Up 1.6%	\$76,032	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	74	98.6%	207	58.5%	75	86.7%	Yes
Gender							
Male	36	97.2%	102	50.0%	37	83.8%	N/A
Female	38	100.0%	101	67.3%	38	89.5%	N/A
Racial/Ethnic Group							
White	56	98.2%	160	63.1%	58	84.5%	N/A
African American	18	100.0%	46	41.3%	16	93.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	27	40.7%	11	72.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	34	97.1%	106	52.8%	35	77.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	98.6%	93.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	75	357
Number of Diplomas	65	273
Rate	86.7%	77.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	376	474	402	470	381	445	777	944		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	15.8	16.2	17.9	18.2	16.9	17.5	17.2	17.6	17.1	17.5
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	3.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In Ware Shoals School District 51, we are proud of the students, teachers, administrators, and staff, and their commitment to continuous improvement.

In 2007-08, we continued to focus on academic achievement and on creating environments conducive to learning. Staff development opportunities were provided to increase teachers' knowledge of research-based instructional strategies and standards-based instruction. A new interactive computer software system was purchased for students in grades K-8. Students were provided many opportunities throughout the year to learn about careers as we implemented the Education and Economic Development Act. Our career development facilitators worked diligently with students and parents to develop Individual Graduation Plans. They also planned field trips, scheduled guest speakers, presented lessons, and planned Career Day activities.

Our district continued to benefit from several grants, including the Carol M. White Physical Education Grant, the Pfizer Foundation and Capsugel grant, the 21st Century Grant, and an Attendance Incentive Grant.

We continued to upgrade and improve our district facilities and technology. New flooring was installed in the Ware Shoals Community Library, new blinds were installed in the Darby Building, a new fire alarm system was purchased for the alternative school, and security cameras were purchased for all district buses. Interactive white boards were purchased for a number of classrooms at each school. This technology serves to motivate learners and to assist teachers in the presentation of content.

We continue to be grateful to parents, community members, local businesses, our town government, and alumni who support our schools and our programs for the benefit of our students. Ware Shoals School District 51 is a great place to live, work, and learn.

Fay Sprouse, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Greenwood 51 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	517	99.8	24.8	42.0	28.5	4.7	44.3	48.2	Yes	Yes
Gender										
Male	267	99.6	31.6	42.0	22.0	4.4	37.6	41.7	N/A	N/A
Female	250	100.0	17.6	42.0	35.3	5.0	51.3	55.0	N/A	N/A
Racial/Ethnic Group										
White	386	100.0	19.7	41.5	33.1	5.7	51.9	60.0	Yes	Yes
African American	128	99.2	40.8	43.3	14.2	1.7	20.8	31.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	90	100.0	64.3	25.0	6.0	4.8	13.1	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	322	99.7	31.9	42.6	23.5	2.0	35.2	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	517	100.0	29.9	42.5	15.1	12.5	36.4	45.8	No	Yes
Gender										
Male	267	100.0	33.1	40.6	13.1	13.1	35.1	45.6	N/A	N/A
Female	250	100.0	26.5	44.5	17.2	11.8	37.8	45.9	N/A	N/A
Racial/Ethnic Group										
White	386	100.0	22.7	44.0	17.5	15.8	42.6	59.0	Yes	Yes
African American	128	100.0	52.1	38.0	7.4	2.5	17.4	26.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	90	100.0	63.1	27.4	2.4	7.1	13.1	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	322	100.0	35.1	44.8	12.0	8.0	29.1	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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Science

All Students	340	100.0	38.9	34.0	13.4	13.7	27.1	35.7	96.0	96.1
Gender										
Male	182	100.0	40.4	30.4	14.6	14.6	29.2	37.4	95.7	96.0
Female	158	100.0	37.3	38.0	12.0	12.7	24.7	33.8	96.4	96.3
Racial/Ethnic Group										
White	246	100.0	32.0	33.8	15.6	18.6	34.2	49.2	95.7	96.0
African American	92	100.0	58.0	33.0	8.0	1.1	9.1	17.0	97.0	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	97.9	97.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	24.9	96.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	68	100.0	71.9	21.9	N/A	6.3	6.3	14.0	95.7	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	24.4	96.9	96.8
Socio-Economic Status										
Subsided meals	220	100.0	46.1	34.8	10.8	8.3	19.1	21.1	95.6	95.6

Social Studies

All Students	344	100.0	36.7	39.4	14.7	9.2	23.9	34.0	96.0	96.1
Gender										
Male	176	100.0	38.0	35.5	16.9	9.6	26.5	36.6	95.7	96.0
Female	168	100.0	35.4	43.5	12.4	8.7	21.1	31.3	96.4	96.3
Racial/Ethnic Group										
White	261	100.0	31.6	40.4	17.2	10.8	28.0	44.5	95.7	96.0
African American	82	100.0	53.2	36.4	6.5	3.9	10.4	19.1	97.0	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.9	97.9	97.3
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	27.5	96.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	58	100.0	66.7	25.9	3.7	3.7	7.4	14.4	95.7	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	27.3	96.9	96.8
Socio-Economic Status										
Subsided meals	210	100.0	46.2	36.0	10.7	7.1	17.8	21.0	95.6	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	87	98.9	20.5	36.1	42.2	1.2	43.4
	4	86	98.8	15.2	44.3	34.2	6.3	40.5
	5	90	100.0	22.4	43.5	31.8	2.4	34.1
	6	77	100.0	46.5	45.1	7.0	1.4	8.5
	7	78	100.0	45.2	32.9	17.8	4.1	21.9
	8	95	100.0	35.6	55.6	8.9	N/A	8.9
2008	3	87	98.9	10.8	32.5	51.8	4.8	56.6
	4	82	100.0	27.3	46.8	23.4	2.6	26.0
	5	86	100.0	17.1	40.2	35.4	7.3	42.7
	6	91	100.0	15.5	42.9	33.3	8.3	41.7
	7	86	100.0	42.2	43.4	12.0	2.4	14.5
	8	85	100.0	36.7	46.8	13.9	2.5	16.5
Mathematics								
2007	3	87	100.0	29.8	46.4	15.5	8.3	23.8
	4	86	100.0	21.3	38.8	18.8	21.3	40.0
	5	90	100.0	14.1	55.3	17.6	12.9	30.6
	6	77	100.0	26.8	47.9	19.7	5.6	25.4
	7	78	100.0	28.8	54.8	9.6	6.8	16.4
	8	95	100.0	25.6	64.4	6.7	3.3	10.0
2008	3	87	100.0	20.2	50.0	17.9	11.9	29.8
	4	82	100.0	28.6	33.8	18.2	19.5	37.7
	5	86	100.0	14.6	41.5	19.5	24.4	43.9
	6	91	100.0	23.8	40.5	21.4	14.3	35.7
	7	86	100.0	42.2	43.4	10.8	3.6	14.5
	8	85	100.0	50.6	45.6	2.5	1.3	3.8
Science								
2007	3	43	100.0	54.8	31.0	11.9	2.4	14.3
	4	86	100.0	21.8	41.0	10.3	26.9	37.2
	5	45	97.8	46.5	27.9	16.3	9.3	25.6
	6	38	97.4	50.0	22.2	16.7	11.1	27.8
	7	77	100.0	38.4	34.2	19.2	8.2	27.4
	8	47	100.0	35.6	57.8	6.7	N/A	6.7
2008	3	42	100.0	29.3	41.5	24.4	4.9	29.3
	4	82	100.0	35.1	35.1	13.0	16.9	29.9
	5	41	100.0	34.2	28.9	10.5	26.3	36.8
	6	46	100.0	45.2	19.0	16.7	19.0	35.7
	7	86	100.0	47.0	39.8	4.8	8.4	13.3
	8	43	100.0	37.5	32.5	20.0	10.0	30.0
Social Studies								
2007	3	44	100.0	11.9	52.4	26.2	9.5	35.7
	4	86	100.0	35.9	35.9	15.4	12.8	28.2
	5	45	100.0	28.6	45.2	11.9	14.3	26.2
	6	39	97.4	45.7	45.7	5.7	2.9	8.6
	7	77	100.0	58.9	28.8	8.2	4.1	12.3
	8	48	100.0	46.7	53.3	N/A	N/A	N/A
2008	3	45	100.0	7.0	39.5	34.9	18.6	53.5
	4	81	100.0	39.5	40.8	15.8	3.9	19.7
	5	45	100.0	31.8	31.8	18.2	18.2	36.4
	6	45	100.0	26.2	42.9	16.7	14.3	31.0
	7	86	100.0	63.9	26.5	4.8	4.8	9.6
	8	42	100.0	23.1	69.2	5.1	2.6	7.7

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	103	98.1	9.0	39.0	32.0	20.0	65.0	69.7	Yes	Yes
Male	50	96.0	10.4	43.8	31.3	14.6	60.4	64.6	N/A	N/A
Female	53	100.0	7.7	34.6	32.7	25.0	69.2	74.8	N/A	N/A
White	74	97.3	8.5	33.8	36.6	21.1	71.8	81.7	Yes	Yes
African American	29	100.0	10.3	51.7	20.7	17.2	48.3	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	12	100.0	36.4	27.3	18.2	18.2	36.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	52	100.0	15.7	45.1	27.5	11.8	47.1	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	103	98.1	7.0	26.0	49.0	18.0	77.0	67.2	Yes	Yes
Male	50	96.0	4.2	25.0	50.0	20.8	79.2	66.3	N/A	N/A
Female	53	100.0	9.6	26.9	48.1	15.4	75.0	68.0	N/A	N/A
White	74	97.3	4.2	26.8	47.9	21.1	80.3	79.6	Yes	Yes
African American	29	100.0	13.8	24.1	51.7	10.3	69.0	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	12	100.0	27.3	36.4	18.2	18.2	45.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	52	100.0	9.8	35.3	43.1	11.8	66.7	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	103	88.3	68.0	10.7	6.8	2.9	N/A	N/A	N/A	N/A
Male	57	87.7	66.7	8.8	10.5	1.8	N/A	N/A	N/A	N/A
Female	46	89.1	69.6	13.0	2.2	4.3	N/A	N/A	N/A	N/A
White	75	90.7	65.3	13.3	9.3	2.7	N/A	N/A	N/A	N/A
African American	25	92.0	84.0	4.0	N/A	4.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	64.3	64.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	56	83.9	69.6	8.9	3.6	1.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	75	98.7	11.4	35.7	27.1	25.7	68.6	70.7
	2008	103	98.1	9.0	39.0	32.0	20.0	65.0	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	75	98.7	14.3	30.0	38.6	17.1	71.4	62.2
	2008	103	98.1	7.0	26.0	49.0	18.0	77.0	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.0%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample